

# Supporting Deaf Identity in Teenagers

**Date:**

December 12, 2024

**Location:**

Virtual - A link will be sent on the day of the event.

**Time:**

6:30pm - 8:30pm

**Contact Hours:**

2 Hours

**Target Audience:**

Any educators, staff, district leaders or other school personnel who work with or support students who are deaf or hard of hearing.

**Contact:**

Anna Wickline  
awickline@eslakeeriewest.org

**Cost:**

Scan or click below for cost and registration information

**To register and pay,  
click or scan here:**



Aligns with the Ohio Department of  
Education & Workforce's 4 Priorities

- Literacy
- Learning Acceleration
- Student Wellness
- Workforce Readiness

## Description:

Hearing differences can impact teenagers in many ways above and beyond audition and speech/language challenges, including acceptance and understanding of what it means to be "deaf." This presentation will review the research on cultural identity development, and more specifically, deaf identity development in teenagers. Based on psychological research, specific strategies for how to support identity formation in teenage students will be discussed, including considerations for intersectionality of multiple identities. Case examples will also be reviewed.

## Learning Outcomes:

- Review the current research on deaf identity and its mental health correlates in Deaf/HoH teens
- Discuss specific strategies for communicating about deaf identity with teenage patients
- Understand how deaf identity intersects with other multicultural identities in teens

## About the Presenter:

Dr. Michael Hoffman is an Assistant Professor of Clinical Psychiatry at the University of Pennsylvania who specializes in working with children with hearing differences. He provides integrated psychological services through the Center for Childhood Communication, with an emphasis on patient-centered collaborative care and improving quality of life in children and adolescents with hearing differences.

