

Weld County School District RE-1

Attendance Policy

Compulsory Attendance Ages:

Every child who has attained the age of six years on or before August 1 of each year and is under the age of 17 is required to attend public school with such exceptions as provided by law. It is the parent's responsibility to ensure attendance.

The courts may issue an order against the child, child's parent or both compelling the child to attend school or the parent to take reasonable steps to assure the child's attendance. The order may require the parent, child or both to follow an appropriate treatment plan that addresses problems affecting the child's school attendance and that ensures an opportunity for the child to obtain a quality education.

Legal Refs: C.R.S. 22-33-104 (compulsory school attendance ages)
C.R.S. 22-33-107 (enforcement of school attendance laws)

Absences:

Excused Absences:

1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstance of a serious nature only which cannot be taken care of outside of school hours.
2. A student who is absent for an extended period due to physical, mental or emotional disability.
3. A student who is pursuing a work-study program under supervision of the school.
4. A student who is attending any school sponsored activity or activities of an educational nature with advanced approval by the administration.
5. Family Business Days: A student's parent/guardian may request approval for an excused absence to attend to "Family Business" (i.e. funeral, wedding etc.) The approved "**excused**" absences will not exceed three days (3) days per year if the following conditions are met:
 - a. Student is in good academic standing (passing all classes with a grade of C).
 - b. Student has no unexcused absences and no unexcused tardies.
 - c. Student has four or fewer excused absences in a semester or seven or fewer excused absences for the school year.

Notification of Absence Procedure:

To excuse a student, a parent shall notify the school (by 10:00 a.m.) on the day of the absence via telephone, written notification or through other verifiable documentation as required by the school administration. The school may require suitable proof (written statements from medical sources) regarding the nature of the absence.

Valley High School (737-2494)

Unexcused Absences:

An unexcused absence is defined as an absence that is not covered by one of the above exceptions. When the unexcused absences for any student strikes 4 unexcused absences in any one month or 10 unexcused during a school year the school shall contact the District Truancy Officer who will contact the parents and require suitable proof for additional absences. If suitable proof is not provided, a court petition may be filed and truancy proceedings initiated.

1. Students who do not have a pass and are tardy in excess of fifteen (15) minutes, will be marked as unexcused for the class period.



CENTENNIAL BOCES

Board of Cooperative Educational Services
www.cboces.org

Ault-Highland RE-9
Briggsdale RE-10
Brush RE-2J
Eaton RE-2
Johnstown-Milliken RE-5J

Longmont Office
830 So Lincoln Street
Longmont, CO 80501
303-772-4420 Office
303-776-0504 Fax

Morgan County RE-3
Park R-3
Pawnee RE-12
Platte Valley RE-7
Prairie RE-11

Greeley Office
2020 Clubhouse Drive
Greeley, CO 80634
970-352-7404 Office
970-352-7350 Fax

St Vrain Valley RE-1J
Weld RE-1
Weldon Valley RE-20J
Wiggins RE-50J

South Platte Office
821 West Platte Avenue
Ft Morgan, CO 80701
970-867-8297 Office
970-867-6129 Fax

Program Eligibility Survey

Dear Parents/Guardian,

Our school district receives funding to provide additional support and services for students who qualify for specific programs. Your cooperation in completing this form will assist us to identify eligible students and for our school district to receive supplemental funding. All information is confidential and will not be used for any other purpose.

Parents/Guardian Names: _____ Date: _____

Address: _____

City, State, Zip Code: _____

Phone Number: _____ Best time to call: _____

Please list all children in your home from birth to 22 years of age.

Child Name	Date of Birth	Name of School

What year did your family last move? Year: _____

Has either parent/guardian worked in, or applied for employment in any of the following areas within the past 3 years? Yes No

If yes, please mark the appropriate employment areas with an X:

- | | |
|--|---|
| <input type="checkbox"/> Farming/Ranching | <input type="checkbox"/> Hauling Fruits or Vegetables |
| <input type="checkbox"/> Planting/Harvesting Field Crops | <input type="checkbox"/> Canning |
| <input type="checkbox"/> Poultry | <input type="checkbox"/> Orchards |
| <input type="checkbox"/> Dairy | <input type="checkbox"/> Greenhouse/Nursery |
| <input type="checkbox"/> Food Processing Plant | <input type="checkbox"/> Tree Processing/Forestry |
| <input type="checkbox"/> Meat Packing Plant | <input type="checkbox"/> Irrigation |
| <input type="checkbox"/> Sort/Grade/Sack Vegetables and/or Fruits | <input type="checkbox"/> Sod Farms |
| <input type="checkbox"/> Clean/Prepare/Pack Vegetables and/or Fruits | <input type="checkbox"/> Feed Lots |
| <input type="checkbox"/> Seed Packaging | |



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Encuesta de Elegibilidad para Programas

Estimado Padre/Tutor:

Nuestro distrito escolar recibe fondos para proveer apoyo y servicios adicionales a los estudiantes que califican para programas específicos. Su cooperación al contestar este formulario nos ayudará a identificar a los estudiantes elegibles y ayudará a nuestro distrito escolar a recibir fondos suplementarios. Toda la información es confidencial y no será utilizada para otros propósitos.

Nombre del padre o tutor: _____ Fecha _____

Dirección: _____

Ciudad: _____ Estado: _____ Código Postal: _____

Teléfono: _____ ¿Mejor hora para llamar? _____

Favor de anotar a todos los menores de 22 años que vivan en su hogar

Nombre y Apellido	Fecha de Nacimiento	Nombre de la Escuela

¿En qué año fue la última vez que su familia se mudó? _____

En los últimos tres años, ¿alguno de los padres o tutores han trabajado o aplicado para trabajar en cualquiera de las siguientes áreas? Si No

Si su respuesta es sí, marque cuál o cuáles

Siembra/ ganadería

Plantación/cosecha

Aves de corral

Lechería

Procesadora (preparar) de Alimentos

Empacadora de carne

Selección/clasificación/empaque vegetales y/o frutas

Limpiar/Preparar/empacar vegetales y/o frutas

Empacadora de granos

Carga y descarga de frutas o vegetales

Enlatado (Fábricas de conserva)

Huertas

Invernadero/Vivero

Tratamiento de árboles/Forestación

Irrigación

Siembra de zacate

Ranchos de engorda

CODE OF CONDUCT

The Weld County School District RE-1 Student Code of Conduct can be found on the district's website (<http://www.weld-re1.k12.co.us>) or on any district school's website under the "Student" tab at the top. Please refer to this if you have any questions regarding discipline, behavior policies and procedures.

I am aware that the Code of Conduct is posted on the school and district website and will refer to it as needed for the 2014-15 school year.

Student _____

Parent/Guardian _____

Date _____

WELD RE-1 SECONDARY INFORMATION DATA
 North Valley – South Valley – Valley High Schools

For Office Use Only
 Student I.D. # _____

STUDENT INFORMATION

Name _____ Enrollment Date _____
 Last First Middle Month Day Year

Grade _____ Age _____ Male _____ Female _____ Social Security Number _____ / _____ / _____

Birthdate _____ Place of Birth _____
 Month Day Year City State

Mailing Address _____
 City State Zip

Student's Home Phone _____
 Street _____
 Address _____
 City State Zip

ETHNIC INFORMATION: Is the individual from one or more of these races? (check all that apply)

_____ American Indian/Alaskan Native _____ Asian/Pacific Islander _____ Black _____ White

Is the individual Hispanic/Latino? Yes No

Language Spoken in Home: _____

PARENT/LEGAL GUARDIAN INFORMATION:

Please provide office with documentation of children's custody in separation/divorce, or legal guardianship situations.

Custody Restrictions Apply? _____ Yes _____ No

Please check all that apply:

_____ Parents Married _____ Parents Divorced _____ Father Remarried _____ Mother Remarried
 _____ Parents Separated _____ Father Deceased _____ Mother Deceased _____ Other Condition

Father's Name _____ Mother's Name _____

Father's Address _____ Mother's Address _____

City State Zip City State Zip

Father's Employer _____ Mother's Employer _____

Work Phone (_____) _____ Work Phone (_____) _____

Cell Phone (_____) _____ Cell Phone (_____) _____

E-Mail Address _____ E-Mail Address _____

If not living with parent, Guardian's Name _____ Work/Cell Phone _____
 Guardian Employer _____ Work E-Mail _____

EMERGENCY INFORMATION:In case of an accident or illness, please indicate the person to notify if parent or guaridan cannot be reached:

1st Choice

Name	Relation	Address	Home Phone	Work Phone	Cell Phone
City State Zip					

2nd Choice

Name	Relation	Address	Home Phone	Work Phone	Cell Phone
City State Zip					

Check Box if any information above has NOT changed since last school year?



Today's Date: _____

Child's Name: _____ M / F Birth Date _____
Last First Middle Initial Circle one

Grade _____ School _____ Rides Bus? No Yes/Number _____

Child's Home Phone Number () _____ Lives with: Both parents Mom Dad Guardian

Emergency Contacts:

Mother/Guardian _____ Cell: _____

Father/Guardian _____ Work: _____

Other: _____ Cell: _____

Relationship

Other: _____ Work: _____

Relationship

Health Care Provider/Location _____ Phone: _____

Phone Number

List Severe Allergies:

- None Known
- Food: _____
- Drugs: _____
- Bee/Wasp: _____
- Other: _____

Typical symptoms

Does student have an *Epipen*? Yes _____ No _____

List health conditions (i.e. asthma, seizures, diabetes, ADD/ADHD, depression, heart problems):

- None
- _____
- _____
- _____

List medications taken daily (prescription and/or nonprescription):

- None
- _____
- _____
- _____

List hospitalizations/serious illness/injury within the last year:

- None
- _____

Does your child wear glasses/contacts? Yes _____ No _____

Does your child have a known hearing loss? Yes _____ No _____

If yes, uses hearing aid or other hearing device? Yes _____ No _____

Please describe other information that may affect your child's health (i.e. recent changes in home situation, stressful event):

My signature below authorizes the health room staff to share this information with other school staff that may need to know to ensure the safety of my child.

NO _____ (initial) I do not want this information shared.

Signature of Parent/Guardian



Toda la información es confidencial

Fecha: _____

Estudiante: _____ M / F _____ Fecha de Nacimiento _____
Apellido Primer Nombre Medio Circula uno

Grado _____ Escuela _____ ¿Viene por autobús? No Si/Numero _____

Numero de teléfono del hogar: _____ Vive con: Los dos padres Mamá Papá Guardián

Contacto de emergencia:

Mamá/Guardián _____

Celular: _____

Papá/Guardián _____

Empleo: _____

Celular: _____

Otra Persona: _____

Empleo: _____

Teléfono: _____

(relación)

Otra Persona: _____

Teléfono: _____

(relación)

Proveedor de atención medica/Localización _____

Lista de alergias severas:

Síntomas típicas

Numero Telefónico

Ninguna

Comida: _____

Medicamento: _____

Abeja/Avispa: _____

Otras: _____

¿Tiene su hijo una inyección de epinefrina (Epipen)? Sí _____ No _____

Lista sobre las condiciones de salud: (ejem: Asma, convulsión, diabético, ADD/ADHD, depresión, problemas del corazón)

Ninguno

Escribe medicamentos que toma diariamente (receta y/o sin receta):

Ninguna

Durante el año pasado escribe hospitalización/enfermedades graves/heridas:

Ninguna

¿Usa su hijo lentes/lentes de contacto? Sí _____ No _____

¿Tiene su hijo pérdida de audición? Sí _____ No _____

¿Si responde sí, usa audífono u otro aparato para oír? Sí _____ No _____

Describe otra información que puede afectar la salud de su hijo (ejem: cambios recientes en casa, nivel de estrés):

Mi firma debajo autoriza a la facultad de salud compartir esta información con otro personal de la escuela que sea necesario saber para la seguridad de mi hijo.

NO _____ (iniciales) No deseo que se comparta esta información.

Firma del Padre/guardián

Home Language Questionnaire

Student Name _____ Grade _____

School _____

Parent or Guardian's Name _____

Address _____

1. Did your child learn to speak a language other than English before he/she learned English?
(Check One) _____ YES _____ NO

2. How often is a language other than English used in your home? (check only one)
_____ a. Only the other language and no English.
_____ b. Other Language more often than English.
_____ c. Other Language and English equally.
_____ d. English more often than the other language.
_____ e. Only English.

3. Please describe the language spoken by your child. (check only one)
_____ a. Speaks only the other language and no English.
_____ b. Speaks mostly the other language and some English.
_____ c. Speaks the other language and English equally.
_____ d. Speaks mostly English and some of the other language.
_____ e. Speaks only English.

4. Please describe the language understood by your child. (check only one)
_____ a. Understands only the other language and no English.
_____ b. Understands mostly the other language and some English.
_____ c. Understands the other language and English equally.
_____ d. Understands mostly English and some of the other language.
_____ e. Understands only English.

5. If your child speaks or understands a language other than English, what is the language?

6. What languages are spoken by:
a. Mother/Guardian _____
b. Father/Guardian _____
c. Sister/Brothers _____

7. Do you need a translator? (circle one) YES NO

Parent or Guardian's Signature

Date

In order to protect students' civil rights, Federal rules and regulations require that school districts be aware of languages other than English which are used by students and/or others in their home. Please complete all sections of this form, and return it to your child's school

Form I-A

Cuestionario Sobre Los Idiomas Del Hogar

Nombre del estudiante _____ Grado _____

Escuela _____

Nombre del padre o persona responsable _____

Dirección _____

1. Aprendió su hijo/a a hablar un idioma que no es el inglés, antes de que el/ella aprendiera inglés?
(Marque una) _____ Si _____ No

2. ¿Que tan frecuentemente se habla en su casa el idioma que no es inglés? (marque solo una)

- _____ a. El otro idioma solamente y no inglés.
- _____ b. El otro idioma más frecuentemente que el inglés.
- _____ c. El otro idioma y el inglés igualmente.
- _____ d. Inglés más frecuentemente que el otro idioma.
- _____ e. Solamente inglés.

3. Por favor, describa el idioma que su hijo/a habla. (marque solo una)

- _____ a. Solamente habla otro idioma y no inglés.
- _____ b. En su mayor parte habla otro idioma y un poco de inglés.
- _____ c. Habla otro idioma y inglés igualmente.
- _____ d. En su mayor parte habla inglés y un poco del otro idioma.
- _____ e. Solamente habla inglés.

4. Por favor describa el idioma que su hijo/a entiende. (marque solo una)

- _____ a. Solamente entiende otro idioma y no inglés.
- _____ b. En su mayor parte entiende otro idioma y un poco de inglés.
- _____ c. Entiende otro idioma e inglés igualmente.
- _____ d. En su mayor parte entiende inglés y un poco del otro idioma.
- _____ e. Solamente entiende inglés.

5. Si su hijo/a habla o entiende un idioma que no es el inglés, ¿cuál es este idioma?

6. ¿Cuál(es) idioma(s) habla:

- a. La mamá _____
- b. El papá _____
- c. Los hermanos _____

7. ¿Necesita alguien que traduzca para usted? (marque uno) YES NO

_____ Firma del padre o persona responsable

_____ Fecha

Para proteger sus derechos civiles, las leyes y reglas del gobierno requieren que los distritos escolares conozcan las idiomas que hablan los estudiantes y los otros que viven en la casa. Por favor, completen todas partes de esta forma y devuelvanla a la escuela de su niño(a).

Weld County School District RE-1

The McKinney-Vento Assistance Act protects and supports the educational rights of students who do not have permanent housing. Your answers help determine the free services the student(s) may be eligible to receive, such as free breakfast & lunch, school supplies, community resource information, basic needs, an advocate, etc. *This sensitive information will be kept confidential to maintain family privacy.*

Present Housing Situation: (Please check the box(es) that apply)

- In owned or leased home with immediate family
- In leased apartment with immediate family
- Living with friends or extended family members due to your family's economic hardship or lack of affordable housing
- In a shelter (emergency or safe house)
- In a transitional housing program
- Awaiting foster care placement
- Living in car, campground, motel, abandoned building...
- Highly mobile, moving every few nights
- Inadequate housing (lacks kitchen, bathroom facilities, water or electricity)
- Unaccompanied youth (not in physical custody of parent / guardian)

Date _____ Child's full name _____

Grade level(s) _____

Phone(s) _____

Address (If available) _____

How long have you lived at this address? _____

Please speak with the front office staff of your child's school, or contact Homeless Educational Liaison: Don Range1 at 970-737-2403.

Weld County School District RE-1

El Acta de Asistencia McKinney-Vento protege y apoya los derechos educativos de los estudiantes quienes no tienen una vivienda permanente. Sus respuestas ayudarán a determinar los servicios gratuitos a los que puede ser elegible el estudiante; como desayuno y comida, útiles escolares, información sobre los recursos en la comunidad, necesidades básicas, un abogado, etc. Esta información se tratará de manera confidencial para proteger la privacidad de la familia.

Situación actual de vivienda: (Por favor escoja la opción(es) que apliquen)

- La familia directa posee o renta la vivienda
- Vive en apartamento de renta con la familia directa
- Vive con amigos o familiares debido a la situación económica de su familia o por la falta de una vivienda adecuada
- En un refugio (emergencia o casa de seguridad)
- En un programa de vivienda de transición
- Esperando la colocación de adopción
- Vive en un automóvil, acampando, parador, edificio abandonado...
- Constantemente viajando, cambiando cada dos o tres noches
- Vivienda inadecuada (sin cocina, baño, agua o electricidad)
- Adolescente solo (sin custodia física de un padre/tutor)

Fecha _____ Nombre completo del estudiante _____

Grado(s) Escolar(es) _____

Teléfono(s) _____

Dirección (si tiene) _____

Cuánto tiempo ha vivido en esa dirección? _____

Por favor hable con el personal de la escuela de su niño(a). O
Contacto del programa de Enlace de Educación sin vivienda:
Don Rangel at 970-737-2403

Weld County School District RE-1
STUDENT/PARENT LAPTOP USE AGREEMENT
2014-2015

PLEASE PRINT ALL INFORMATION

				OFFICE USE ONLY
Student Name _____	Last Name _____	First Name _____	Student ID # _____	Amt paid _____ Date _____
Parent Name _____	Last Name _____	First Name _____		Amt paid _____ Date _____
Address _____				Amt paid _____ Date _____
Home Phone _____		Work Phone _____		Amt paid _____ Date _____

In this agreement, "we", "us", and "our" means the District. "You" and "your" means the parent/guardian and student enrolled in Weld RE-1. The "property" is a laptop and accessories owned by Weld County School District RE-1.

Terms: You will pay a nonrefundable annual use and maintenance fee of \$75 on or before taking possession of the property.

You will comply at all times with the Weld County School District RE-1 Parent/Student Laptop Handbook and Acceptable Use Policy, incorporated herein by reference and made a part hereof for all purposes. Any failure to comply may terminate your rights of possession effectively immediately and the District may repossess the property.

Title: Legal title to the property is in the District and shall at all times remain in the District. Your right of possession and use is limited to and conditioned upon your full and complete compliance with this Agreement and the Parent/Student Laptop Handbook.

Loss or Damage: If the property is damaged, lost or stolen, you are responsible for the reasonable cost of repair or its fair market value on the date of loss. Loss or theft of the property must be reported to the District by the next school day after the occurrence.

A table of estimated pricing for a variety of repairs is included in the Parent/Student Laptop handbook to which reference is hereby made. Seniors must clear all records and pay all fees before participating in graduation ceremonies.

Repossession: If you do not timely and fully comply with all terms of this Agreement and the Parent/Student Laptop Handbook, including the timely return of the property, the District shall be entitled to declare you in default and come to your place of residence, or other location of the property, to take possession of the property.

Term of Agreement: Your right to use and possession of the property terminates not later than the last day of the school year unless earlier terminated by the District or upon withdrawal from the District.

Appropriation: Your failure to timely return the property and the continued use of it for non-school purposes without the District's consent may be considered unlawful appropriation of the District's property.

Users' Signatures:

Parent or Guardian Signature

Student Signature

Date

**WELD COUNTY SCHOOL DISTRICT RE-1
NON-DISTRICT RESIDENT or DISTRICT RESIDENT OUT OF ATTENDANCE AREA
APPLICATION FOR ADMISSION**

STUDENT'S NAME _____ DATE/TIME OF APPLICATION _____

STREET ADDRESS _____ HOME PHONE _____

CITY, STATE, ZIP _____ ENTERING GRADE LEVEL _____

PARENT/GUARDIAN NAME _____ WORK PHONE _____

STUDENT'S FORMER SCHOOL _____

STREET ADDRESS _____ PHONE _____

CITY, STATE, ZIP _____

DATE OF DESIRED ADMISSION _____

STATUS: NEW _____ CONTINUING _____ CHILD OF DISTRICT EMPLOYEE _____

PLEASE NOTE ON **THE BACK OF THIS PAPER** ANY SPECIAL CIRCUMSTANCES, SITUATIONS, ACADEMIC OR HEALTH, OF WHICH THE DISTRICT SHOULD BE AWARE.

.....
SCHOOL DISTRICT POLICY STATES THAT A NON-DISTRICT RESIDENT OR OUT OF ATTENDANCE AREA STUDENT MAY BE ADMITTED ON AN ANNUAL BASIS. TRANSPORTATION IS THE RESPONSIBILITY OF THE PARENT. CONTINUED ATTENDANCE IN WELD RE-1 SCHOOL IS CONTINGENT UPON CONTINUED SPACE AVAILABILITY AND PROGRAM AVAILABILITY.

APPLICATIONS WILL BE CONSIDERED ON A FIRST-COME, FIRST-SERVED BASIS. FINAL APPROVAL WILL BE MADE ONLY AFTER THE DISTRICT HAS CONFIRMED THAT (1) THE STUDENT WILL ENROLL PRIOR TO THE STATE DESIGNATED PUPIL COUNT DAY (2) SPACE IS AVAILABLE AND (3) AN APPROPRIATE EDUCATIONAL PROGRAM IS AVAILABLE.

ADMITTANCE MAY NOT BE APPROVED UNTIL AFTER THE SCHOOL YEAR BEGINS.

I UNDERSTAND THE STIPULATIONS ABOVE AND WISH TO APPLY FOR ADMISSION FOR MY SON/DAUGHTER.

PARENT'S SIGNATURE

STUDENT'S SIGNATURE (GRADE 9-12)

Application Recommended: _____
Sending Principal's Signature (District) Date

Application Approved: _____
Receiving Principal's Signature Date

Revised: June 16, 1999

**ADMISSION OF NON-DISTRICT RESIDENT STUDENTS/
ADMISSION OF RESIDENT STUDENTS OUT OF ATTENDANCE AREA**

Students who are not residents of the district may apply annually for admission into Weld RE-1 schools. Anyone owning a home or other real property within the boundaries of the district but living outside district boundaries or anyone who is an employee of the district and lives outside district boundaries is considered a nonresident and must apply for admission.

Nonresident students may be allowed admission by the building principal on a year-to-year basis provided: (1) they enroll prior to the district's most recent pupil enrollment count, (2) space is available, and (3) current programs exist to accommodate the educational needs of the applicant.

Excess costs occurring due to special needs for educational program must be borne by the nonresident applicant and/or his district of residence. When a nonresident student with a disability applies to enroll in a school in this district, the district shall provide notice to the student's district of residence and, if applicable, the student's administrative unit of residence. The student's district and, if applicable, administrative unit of residence shall be responsible for paying the tuition charge for educating the student in accordance with state laws and regulations. The amount of the tuition shall be determined pursuant to the rules developed by the Colorado Department of Education.

Nonresident students applying for admission after the annual pupil count day may not be admitted.

Nonresident students must reapply yearly for admission to Weld RE-1 schools. Out-of-state students who wish to attend school in this district shall be charged tuition in accordance with the rates adopted by the Board.

District resident students may be allowed admission to an out-of-attendance area school on a year-to-year basis, provided: (1) space is available and (2) current programs exist to accommodate the educational needs of the applicant. Space available is defined as actual enrollment being less than projected enrollment at the time of licensed staff assignments.

The Board, the superintendent, other administrators and teachers shall not make any distinction on account of race, sex, ethnic group, religion or disability of any student who may be in attendance or who seeks admission to any school maintained by the district in the determination or recommendation of action under this policy.

District resident students must reapply yearly for admission to out-of-attendance area schools.

All student applications will be evaluated on an individual and not on a family basis.

A student who enrolls as a resident and then becomes a nonresident during the school year may complete the school year at the school in which he is enrolled at the time of the move. Beginning with the following school year the student must apply as a nonresident student.

A student who completes his/her junior year at the senior high level and then becomes a nonresident may complete his/her senior year in the district.

The superintendent will ensure that:

1. District resident students are given preference in school enrollment and class assignment over nonresident students.
2. Nonresident students must provide their own transportation. Homeless and disabled students shall be transported, as necessary, in accordance with state and federal law. See policy JFABD, admission of Homeless Students.
3. Nonresident students must agree to observe district policies and regulations.
4. The parents, guardian or persons acting in loco parentis (such as a sitter) shall be encouraged to participate in school activities.
5. A copy of this policy shall be furnished to students or their parents or guardians at the time of the student's enrollment.

Students who are denied admission may appeal the decision to the superintendent by forwarding a letter of appeal to the superintendent or his/her designee, within 10 days of the rejections.

Nothing in this policy shall prohibit the superintendent, or his/her designee from rejecting applications for admission from individual nonresident students for causes deemed appropriate.

The superintendent or his designee shall negotiate agreements with other school districts relative to attendance by nonresident students.

Adopted: Date of manual adoption

Revised: October 21, 1987

Revised: October 15, 1997

Revised: June 16, 1999

Revised: February 19, 2003

Revised: June 20, 2012

Revised: May 15, 2013

LEGAL REFS: C.R.S. 15-14-104 (*delegation of custodial power*)
 C.R.S. 22-1-102 (2) (*defines "resident"*)
 C.R.S. 22-20-106 (*designation of general and special education responsibilities for students with disabilities*)

C.R.S. 22-20-107.5 (*defining district of residence for students with disabilities*)
C.R.S. 22-20-109 (*tuition provisions for special education services*)
C.R.S. 22-23-105 (*residence of migrant children*)
C.R.S. 22-32-113 (1) (b) (c) (*transportation of students residing in another district*)
C.R.S. 22-32-115 (*tuition to another district*)
C.R.S. 22-33-103 (*parent not required to pay tuition if resident of Colorado*)
C.R.S. 22-33-106 (3) (*grounds to deny admission*)
1 CCR 301-8, Rules 2.02 and 3.01 (*obligating school districts to be of sufficient size and capacity to operate their own special education programs or to join an administrative unit that does so*)

CROSS REFS: JFAB, Continuing Enrollment of Students Who become Nonresidents
JFABD, Admission of Homeless Students
JFBB, Inter-District Choice/Open Enrollment

NOTE: Colorado Department of Education must negotiate reciprocal agreements with neighboring states to allow out-of-state students to attend without paying tuition when the geographic conditions or distances are such that it would be impractical for the child to attend the schools of his or her own state. See C.R.S. 22-2-128

**ADMISSION OF NON-DISTRICT RESIDENT STUDENTS/
ADMISSION OF RESIDENT STUDENTS OUT OF ATTENDANCE AREA**

In Accordance with Board Policy JFAB/JFABA, the Board of education has indicated that nonresident students may be admitted. The superintendent has delegated the authority for making these determinations to individual building principals.

1. Principal's Responsibilities

Principals must ensure that:

- a. District resident students are given preference in placement.
- b. Nonresident students can provide their own transportation.
- c. Nonresident students that fail to observe school rules are appropriately disciplined to include suspension or exclusion.
- d. A copy of Board Policy JFAB/JFABA is given to the nonresident student's parent or guardian at the time of application.
- e. A copy of the Application for Admission from each nonresident or resident out-of-attendance area student is promptly forwarded to the superintendent upon granting admission.
- f. Nonresident students and resident out-of-attendance area students are approved on a year-to-year basis only.
- g. Applications are to be made on the date and time posted for building registrations.
- h. Applications must be submitted in person (parent/guardian only).

2. Excess costs

The superintendent will make all determinations of excess costs.

Approved: October 21, 1987

Revised: April 16, 1997

Revised: October 15, 1997

Revised: June 16, 1999

Revised: July 21, 1999

Student Dress Code (BOE-JICA)

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. **Any student deemed in violation of the dress code may be required to change into appropriate clothing (school provided). Students may make arrangements to have appropriate clothing brought to school.** On the first offense, the student shall be given a written warning and an administrator shall notify the student's parent/guardians. On the second offense, the student will be suspended for defiance.

Unacceptable Items

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable in school buildings, on school grounds, or at school activities.

1. Shorts, dresses, skirts, slits of skirts or other similar clothing shorter than mid-thigh length. (A good rule of thumb is skirts/shorts must come to the fingertips when arms are put to the side of the body.)
2. Sunglasses and/or hats worn inside building.
3. Males sleeveless shirts including tank tops, muscle shirts, etc.
4. Inappropriately sheer, tight or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh or similar material, etc.) that bare or expose under garments and traditionally private parts of body including, but not limited to, the stomach, buttocks, back and breasts.
5. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 - Refer to drugs, tobacco, alcohol, or weapons
 - Are of a sexual nature
 - By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
 - Are obscene, profane, vulgar, lewd, or legally libelous
 - Threaten the safety/welfare of any person
 - Promote any activity prohibited by the student code of conduct
 - Otherwise disrupt the teaching-learning process

**STUDENT USE OF TECHNOLOGY AND THE INTERNET
WELD RE-1 ACCEPTABLE USE**

All computers and Internet access must be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to this agreement will result in revocation of access privileges.

1. The use of your Internet account must be consistent with the educational objectives of the Weld RE-1 School District. Acceptable uses of district technology and the Internet include but are not limited to:
 - locating material to meet educational and/or personal information needs
 - participating in distance learning activities
 - communicating with other students and individuals
 - asking questions of and consulting with experts
2. Unacceptable uses of district technology and the Internet include but are not limited to:
 - using an account owned by another user
 - posting personal messages without the author's consent
 - posting anonymous messages
 - damaging or destroying technology hardware or software
 - vandalizing the data of another user or school district
 - gaining unauthorized access to resources or entities
 - uploading or creating computer viruses
 - transmission of any material in violation of any U.S. or state regulation including copyrighted material, threatening or obscene material, and material protected by trade secrets.
3. The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator(s) may close an account at any time. The administration, faculty, or staff may request the system administrator to deny, revoke, or suspend specific user accounts; however, final authority in this matter rests with the building principal.
4. Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify a system administrator. Do not demonstrate the problem to other users. Any user identified as a security risk may be denied access to district technology.
5. The Weld School District RE-1 makes no warranties of any kind, whether expressed or implied, for the service it is allowing. The Weld RE-1 school district will not be responsible for any damages you suffer in using the Internet. This includes loss of data resulting from delays, nondeliveries, misdeliveries, or service interruptions. RE-1 does not guarantee or endorse the accuracy or quality of information obtained via the Internet. Electronic information available to students does not imply endorsement of the content by the school district.

WELD COUNTY SCHOOL DISTRICT RE-1
Gilcrest • LaSalle • Platteville

STUDENT USE OF TECHNOLOGY AND THE INTERNET

Student Name: _____
(please print)

I have read, understand, and will abide by the Weld RE-1 Acceptable Use rules and procedures for Student Use of Technology and the Internet. I further understand that a violation of these rules and procedures is unethical and may constitute a criminal offense. Should I commit any violation, I understand that my access privileges may be revoked and that school disciplinary action and/or appropriate legal action may be taken.

Your signature on this form is legally binding and indicates that the (parties) who sign have read the terms and conditions carefully and understand their significance.

Student's Signature: _____ Date: _____

Parent or Guardian

If the user is under 18 years of age, a parent or legal guardian also must sign this Agreement.

As the parent or legal guardian of the student named above, I have read the Acceptable Use rules and procedures. I understand that technology and Internet access are designed for educational purposes and that Weld RE-1 has taken precautions to eliminate controversial material. I also recognize, however, that it is impossible for the district to restrict access to all controversial materials and I will not hold the district responsible for materials acquired via the network. Further, I accept full responsibility for supervision if and when my child uses the Internet outside of the school setting and certify that the information contained on this form is true and correct. I also understand that once this form is signed, it gives my child permission to access the Internet until he or she finishes the 12th grade or otherwise leaves the district unless the school revokes the privilege or I rescind my permission in writing to the school principal.

I hereby give permission for the school district to provide network and Internet access for my child and certify that the information contained on this form is true and correct.

Parent / Guardian Name: _____
(please print)

Parent / Guardian Signature: _____ Date: _____

Approved: March 19, 1997